University Academy

Jack Nelson, D.D.S., M.P.A.
UMKC School of Dentistry
Vice Chair – Department of Restorative Clinical Sciences
WHY CHARTER SCHOOLS?

Charter schools are independent public schools

• They allowed freedom to be more innovative.

• They foster a partnership between parents, teachers and students.

• They create an environment in which parents can be more involved.

• They give teachers more freedom to innovate.

• They provided the structure to hold all accountable for improved student achievement.
ARE THEY PUBLIC SCHOOLS?

Charter schools are public schools because, while they operate independently of the school district, they are:

• tuition-free and open to every student who wishes to enroll.

• non sectarian, and do not discriminate on any basis.

• publicly funded by local, state and federal tax dollars based on enrollment, like other public schools.

• held accountable to state and federal academic standards.
The Board is comprised of a committed group of volunteers whose only agenda is to provide the highest quality college-preparatory education to the 1000 students who walk through University Academy’s doors each day. University Academy’s board currently includes a dean of a university, two retired CEOs, as well as four other members with significant business, finance, legal, and not-for-profit and corporate governance experience. Three out of the four founders of the school continue to serve on the board which provides great continuity in regards to the school’s mission and vision.
Board Members:

Jonathan Angrist Member
Thomas Bloch Acting Chairman
E. Bernard Franklin, Ph.D. Member
Barnett C. Helzberg, Jr. Chairman Emeritus and Founder
Bush Helzberg President
Shirley Bush Helzberg Member and Founder
Gersham A. Nelson, Ph.D. Member
UMKC SCHOOL OF DENTISTRY

Mission Statement  UMKC School of Dentistry serves as a leader in the advancement of oral healthcare through exceptional educational programs, scientific inquiry, patient care and service to society. The School of Dentistry is a center for dental education, research and service.

The goals of the school are to:

Advance School of Dentistry activities within the community, valuing a commitment for caring for the profession, the community, & society.
EDUCATION BASIS FOR OUTREACH

“Community-based dental education programs can make a significant contribution to reducing access disparities and at the same time enrich the educational experiences of dental students …Schools are increasing the time students spend in community Clinics”

Organization and management of community-based dental education programs: an overview from the dental Pipeline program.


Bailit HL – Univ of Conn Health Center
“By all student and community outcomes measured, such as students’ self-confidence, patient management skills, clinical technical skills, and increase in community members access to care, these programs are a success.”

Community-based dental education at Boston University


Mascarenhas, AK.

College of Dental Medicine, Nova Southeastern Univ
GREAT FACILITY
ROTATION SCHEDULE

Monday – Two Dental Students

Tuesday – One Dental Student & One Dental Hygiene Student

Wednesday – Two Dental Students

Thursday – One Dental Student & One Dental Hygiene Student

Friday – No Patients – Administrative Day


STUDENT EXPERIENCE

- Begin to experience the atmosphere of a private practice.
- Understand the working experience between dentist and hygienist.
- Help dental students to make judgments concern treatment when under a time constraint.
To develop confidence when determining what can and can not be done in a general private practice when including children.

See how children can be a practice builder – Parents will go to a dentist where their children feel comfortable.

Interact with other professionals who are concerned with dental health (school personnel)

React with children who are high achievers from multicultural multi-social/economic backgrounds.
CHALLENGES

- 3 schools within a school (Elementary – Middle – High school)
- 3 lunch periods
- 1000 plus students each with unique classroom schedules
- concerned and involved parents
- not to mention – drills, drills, and more drills (fire, weather, security lock downs etc.)
SUCCESSES

- We have developed a strong relationship with educators and staff.
- We are seeing patients.
- University Academy students are being exposed to the profession – we are serving as role models.
- Parents and community leaders recognize the value of the School of Dentistry and UMKC.
- We are strengthening our relationship with Children’s Mercy as we both serve the community
- Our School of Dentistry students are participating in Community Outreach in a positive school controlled environment
QUESTIONS?